

2023-24 Madera South High School - MTSS Roadmap

Mission (purpose/ why)	It is the mission of Madera South High School that all students will graduate with the skills to ensure they are caring, competent, critical thinkers who are prepared for college, career, and community success.		
Vision (what we must become)	Our vision is that in partnership with families and the community, we help to create lifelong learners through strong relationships, high expectations with support, and an unwavering commitment to succeed.		
Collective Commitments (Values)	<ul style="list-style-type: none"> We will be collaborative by being open-minded, listening, and validating each other's ideas. We will be equitable, making sure that everyone feels valued, embracing differences, and working through new challenges. We will build community partnerships by providing leadership and supporting all of its various members, taking into account the specific needs experienced community-wide, and addressing them all with an interest in serving the whole through serving its parts. We aim for innovation not only in our planning but also in the way we approach every aspect of our organization. We are results-oriented and focused on the outcome of our tasks. We are high-achieving and will not compromise our high expectations. We will ensure that decisions made are student-centered and focused on their needs. 		
Goals	<p>Growth Goal: 80% of students will reach their BEST ELA growth goal on NWEA by 2025</p> <p>2023-24 Goal: 60% BEST ELA growth goal on NWEA by Spring 2024</p> <p>Achievement Goal: 23 points increase in DFS on CAASPP</p> <p>+ PLC S.M.A.R.T Goals</p>	<p>Growth Goal: 80% of students will reach their BEST Math growth goal on NWEA by 2025</p> <p>2023-24 Goal: 60% BEST MATH growth goal on NWEA by Spring 2024</p> <p>Achievement Goal: 60 points increase in DFS on CAASPP</p> <p>+ PLC S.M.A.R.T Goals</p>	<p>Culture Goal: We will reduce student suspensions to 5% of students suspended one or more times (CA Dashboard).</p>
Strategies & Initiatives	<p>*Highly Effective PLCs</p> <p>*Response to Instruction (RTI)</p> <p>*Viable Curriculum, Highly Effective Instructional Practices, Assessment, and Intervention</p> <ul style="list-style-type: none"> EL Success Team Stallion Honor Society Literature Circles Claim, Evidence, Reasoning Project Based Learning (PBL) Annotating Tool NWEA Goal Setting ARC RI Goal Setting 	<p>*Highly Effective PLCs</p> <p>*Response to Instruction (RTI)</p> <p>*Viable Curriculum, Highly Effective Instructional Practices, Assessment, and Intervention</p> <ul style="list-style-type: none"> EL Success Team Math Success Team Stallion Honor Society Lesson Study Project Based Learning (PBL) 80/20 Student/Teacher Talk Portfolios/Reflection NWEA Goal Setting Community Circles with SVU 	<p>*Positive Behavioral Interventions and Supports (PBIS)</p> <p>*Alternative Discipline (AD)</p> <p>*Social-Emotional Learning</p> <ul style="list-style-type: none"> House Model Frosh Success Team Safe school Ambassadors Restorative Justice Student advocates Behavior intervention in Student Responsibility Center Weekly Newsletter Shout-Outs Tardy Sweeps In-class intervention folder Greet students at the door each morning Admin and safety team supervise at all breaks, passings, and lunch Student-Teacher Respect Agreements Campus tours to teach expectations in context

			<ul style="list-style-type: none"> • Classroom matrices (teacher S.T.O.R.M. expectations) • Stallion of the Week • Monthly S.T.O.R.M. Awards • Student Store • Minor and Major Referrals • Evidence-Based Practices • Community Connections • Cultural Months
*Family & Community Partnerships	<ul style="list-style-type: none"> • Student Study Team meetings (as needed) • ELAC • School Site Council • PIQE • PTA • Community Connections • Athletic Boosters • Back to School Night • Communication through Parent Square • Parent-Teacher Conferences • Targeted phone calls home • Timely Phone calls home regarding concerns • Utilize the Student Advocates, Counselors, Home Liaisons, Safety Officers, and Office Administrative Assistants to connect with parents • Award ceremonies <ul style="list-style-type: none"> ◦ Athletics ◦ 4.0 Night ◦ Student Recognition Night ◦ Stallion Honor Society Pinning Celebration & Recognition Night ◦ CTE Recognition Nights ◦ Seal of Biliteracy ◦ Scholarship 		

** No School has ever improved just because they wrote a vision, mission, goals, and value statements. These important elements must be translated into reality.*

** Actions bring about change. Setting purpose and priorities helps create a school culture that does not tolerate failure.*

** Students do not have achievement gaps we have to fill. They have gifts we need to leverage."*
~ Dr. Jose Medina, Educational Advocate

Obstacles/fixed mindset taboos that DON'T support our mission, vision, values, goals, growth mindset, or high expectations...and CONTRIBUTE TO MAKING A CULTURE TOXIC:

- Focusing on what our students CAN'T do or blaming students or colleagues, as opposed to focusing on what our students CAN do and how we move forward regardless.**
- What we don't want to hear:**
 - CAN'T --- instead, say, "will" or "yet"
 - I give up (i.e. on a goal, task, colleague, student, group of students)
 - The ones that don't get, never will
 - Low kids - reflect, will they ever be anything but low?
 - Only if...the previous teacher, grade, had done their job (blame)
 - It's THEIR culture not to...what can we expect of...?

- It's a CULTURAL thing to...
- Because of their circumstances...disabilities, language, home life, academic levels, parents, SES...
- They're in or on an IEP, so I wouldn't expect them to....

3. Empathy for our students WILL NOT translate to lowering expectations.